

Year 3 - Yearly Overview 2026/27

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Outcome	From Flints to Forts	Remarkable Romans		There's No Place Like Home!	A Kingdom United	Where Does Our Stuff Come From?
Curriculum Enrichment	Stone Age Day	Christmas Production • Parents invited to support coin purse sewing	• Parents invited to a clay bust art gallery	Ringwood field trip	• Parents invited to attend a musical showcase	Camping experience • Parents invited to support with a Science lesson based on skeletons
History/ Geography	History			Geography		
	Changes in Britain from Stone Age to Iron Age Early settlers, artefact study What is the Stone Age? Changes in Britain from the Stone Age to the Iron Age-Iron Age hill forts: tribal kingdoms, farming, art and culture.	The Roman Empire and its impact on Britain. Julius Caesar's attempted invasion in 55-54 BC, the Roman Empire by AD 42 and the power of its army. A look at the successful invasion by Claudius. Understanding conquests and British resistance A look at the Romanisation of Britain.	The Roman Legacy Looking at the scope of the Roman's legacy and how much of it can still be seen as influential today. Understanding and recognising that ideas, art, literature and architecture have influenced people around the world.	Local Study – Ringwood Local fieldwork- learn the 8 points of a compass, 2 figure grid references (maths coordinates), Use fieldwork to observe and record human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Comparing and contrasting counties in the UK Physical and human characteristics of the United Kingdom. A study of the National Parks of the UK with a focus on our local National Park - The New Forest	Study of Human geography, including: economic activity and trade links To explore where our everyday items come from in the world. Investigate what goods we produce in the UK and summarise whether we import more than we export.
Science	Science					
	Rocks and soils Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.	Light Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.	Forces/ Magnets Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others	Seeds Explore the conditions needed for bulbs and seeds to germinate and how seed dispersal enhances the chances of seeds germinating and growing to mature plants.	Plants Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant	Animals inc. Humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
Art/Design & Technology	Art	Design & Technology	Art	Design and Technology	Art	Design & Technology
	Cave paintings Linking back to early settlers, the children will study cave paintings and the importance of their storytelling. They will explore colour making using a range of natural materials and experiment in making their own colours. They will begin to understand the initial technique of negative printing and using their own created colours they will print their own cave painting image.	Money, Money, Money Textiles 2D shape to 3D product. Children learn running stitch, back stitch and applique. They then apply this to the design and creation of a money container.	Roman Clay Busts Using inspiration from their history topic, the children will explore how the famous Gods and Goddesses are shown through sculptures, focusing on their facial features and use of form to create these features. They will learn the key principles of face proportion and use a range of media such as oil pastels, chalks and paint to colour match tone. They will develop the clay techniques of mark making and joining to create Roman inspired busts of themselves.	Gifts Galore Structures Shell structures including computer aided design Children investigate shell structures and strengthening techniques. They learn how to turn a 2D shape into a 3D structure before designing and making a decorative display box for their Christmas present.	Drawing and textiles Children will develop their observational skills and sense of perspective. Drawing inspiration from the architecture in Ringwood and the work of the architect Gaudi, the children will develop their line drawing skills in pen and ink using Ringwood town as their inspiration with a focus on complementary colour washes in the vibrant style of Gaudi..	Sensational Sandwiches Food Healthy and varied diet including cooking and nutrition requirements for KS2 Children learn to chop, fry, boil and grate food. They learn about how parts of a sandwich contribute to the balanced plate and design and make a healthy sandwich for their road trip around the UK.
Music	Music					
	Music Fundamentals The children will investigate a range of musical	Christmas production In preparation for their Christmas performance,	World Music Children will gain an understanding of Roman musical	Round Round Round and Around	Environmental Soundscapes Children will match different pieces of music to different types of	Boom Boom Boom Children will learn how music can describe something or tell

	terminology. Scales & Chords, Tempo, Dynamics & Texture. They will begin to look at instruments that feature within the song.	children will learn accurate posture and breathing techniques to control dynamics when singing.	instruments and understand that music can create different moods and has an effect on the listener	Earth (Hanz Zimmer) – children will listen and reflect on a piece of orchestral music, create their own piece of music using instruments and voice to perform in class	weather and further develop their understanding of dynamics within music. They will respond to stimuli to explore how sounds can be used expressively.	a story. They will explore timbre and tempo to create an intended effect
English	English					
	<u>'Voices In A Park' by Antony Brown</u> Fifth Voice A narrative in the style of the book representing the voice of an onlooking, lonely child. <u>'Stones and Bones' by Rob Wilshaw</u> How to Find A Precious Fossil Explanation text detailing how to find a fossil, emphasizing its rarity.	<u>'A Child's Garden of Verses' by R.L. Stevenson</u> The Land Of... A poem in the style of the author about a child's imaginary world <u>'Coming Home' by Michael Morpurgo</u> (No writing - Christmas production)	<u>'The Hodgeheg' by Dick King-Smith</u> Tiny, Precious Hedgehog A non-fiction in the style of 'Big Blue Whale' by Nicola Davis emphasizing how endangered hedgehogs are. The Spring Forest A setting description depicting the positive and hopeful arrival of spring.		<u>'The Iron Man' by Ted Hughes</u> Narrative A narrative based on 'The Hodgeheg' (including dialogue) Poem A poem based on 'The Hodgeheg'	
			Celebration of Year 3 A poem, information paragraph and descriptive paragraph about the highlights of Year 3 (part of Year 2 transition)	A Giant Encounter A narrative detailing meeting The Iron Woman (including dialogue) Dorothy Meets... A narrative in the style of 'The Wizard of Oz' in which Dorothy meets a new character		
Maths	Mathematics					
	Numbers to 1000 Addition and subtraction	Multiplication and division Further multiplication and division	Length Mass Volume	Money Time	Statistics Fractions	Angles, lines and shapes Perimeter
RE	Religious Education					
	Belonging The children will learn about the importance of belonging in society and then explore this through looking at the rituals and traditions of the Jewish Sabbath which reinforce the concept of belonging for a Jew.	Angels The children will explore the concept of angels, their own beliefs and ideas of what angels may look like or what their role is. Through the Christmas story they look at the concept of them being messengers from God.	Special Places The children will explore the concept of special places. They will visit at least one local church and identify its main features. They will then look at the features of a synagogue, identify any similarities and differences and be able to explain why both places of worship are special.	Remembering The children will explore the concept of symbolism. They will identify what symbols mean and why they are used. Linking to the Easter story, they will enquire into why the symbol of a cross, both with Jesus on, and empty, is important to Christians. They will identify how they respond to symbols and how they are used In their own lives.	Authority The children will explore the concept of authority and wisdom through looking at special books. Focusing on the teaching of the Old Testament and the Torah, they will investigate whether a book can give wisdom and why believers use them as a guide to life. They will explore whether they still hold relevant wisdom for today.	Divine The children will explore the concept of divine through looking at the miracle stories in the Bible. They will discuss what we mean by divine and investigate why Christians believe the miracles proved Jesus was divine. They will explore why the stories are important in the life of Jesus and then describe what they think of the concept of divine.
	Computing					
Computing	Photography and Digital Art Children will explore why they should only share information with trusted people, create simple and memorable passwords, which they know to keep private. Children will be able to confidently take and manipulate photos using iPads and use a desktop computer program to create digital images with different effects and shapes.	Staying Safe Children will search for information about themselves online and recognise the need to seek help about sharing personal information. Children recognise that bullying can take place online and identify rules to behave positively online.	Word Processing Children will describe how they can build relationships with people they know in real life online positively and explain the risks of communicating with others they don't know well. Children learn how to log onto the school system and use technology to improve their touch typing skills. They use a word processing program to copy and paste images and text, which they can change in different ways to engage the reader.	CAD Technology Children will use search engines by using key words, phrases and the autocomplete to choose the best selection. Children will use and evaluate CAD technology to design a 2D net which can be printed to create a 3D model for a gift box within their D&T unit of work.	Animal Challenges Children will explain what is meant by identity and understand people can represent and change themselves in different ways online.Children will explain why spending too much time using technology can sometimes have a negative impact on them. Animal Challenges is an introductory unit into coding with the aim for children to become familiar with the coding environment and create simple sequence and input algorithms.	Conversation Children will understand why copying someone else's work from the internet without permission can cause problems. Children will write a simple monologue to sequence and input on Scratch to code a conversation between two sprites.
	PE					

PE	Indoor: Gymnastics Children will be exploring balances and roll with a focus on posture and control.	Indoor: Roman Dance Children will be exploring the use of space and levels, whilst using a stimulus to explore movements.	Indoor: Gymnastics Children will be exploring travelling techniques using apparatus to create a routine.	Indoor: Olympic Dance Children will be exploring space, levels, unison and canon and directions to create a dance.	Swimming – Children will learn to swim unaided between 25 and 50 metres. Some will learn 1-2 strokes with co-ordinated breathing	Indoor: Outdoor adventurous Activities Children will learn the 8 compass points and complete tasks to develop communication.
	Outdoor: Netball Children will learn the basic skills of passing, receiving, footwork and shooting.	Outdoor: Football – Children will learn to kick, dribble and pass a ball accurately. They will pass to their team at appropriate times	Outdoor: Hockey- Children will develop stick skills including dribbling, receiving and tackling and develop these in small games.	Outdoor: Athletics – Children will learn to sprint, use a range of throwing techniques and learn a standing jump and long jump.	Outdoor: Tennis- Children will learn racket control, developing hitting the ball with forehand and backhand with accuracy.	Outdoor: Rounders – Children will learn to strike a ball with control and accuracy. Follow rules of the game and play fairly
PSHRE	PSHRE					
	No Outsiders - This is our House Being and My Relationships Children will learn about class rules, caring for special people and friendships.	No Outsiders - We're All Wonders Valuing Difference Children will learn about respect and challenge, our community and celebrating difference.	No Outsiders - Alfred and Aalbert Keeping Safe Children will learn how about identifying risks/harm and keeping safe.	No Outsiders - The Truth About Old People Rights and Respect Children will learn how to help each other and being helpful within our community.	No Outsiders - Shu Lin's Grandpa Being my Best Children will explore team work and identifying talents.	No Outsiders - Nefirtiiti Growing and Changing Children will learn about body space, growing bodies and basic first aid.
MFL	MFL					
					Moi Children learn where French is spoken, classroom instructions, how to greet people, asking and answering simple questions about themselves. They learn to name their family and the numbers 1-10.	