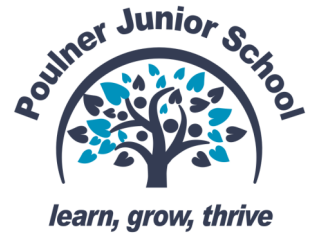


Our Vision



Children will learn in an environment where they will reach their academic potential and thrive as happy, resilient, confident members of the community. As they move towards adulthood, they will grow into valued and supportive global citizens.

Our Children will...

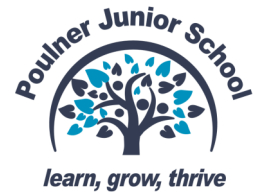
- Feel Safe, valued and respected
- Make good choices
- Have a growth mind-set
- Have an awareness of self and others
- Embrace challenge
- Have confidence and skills to express themselves
- Understand diversity and celebrate differences
- Possess the learning tools to succeed
- Believe they can achieve their dreams

Our new Motto

Learn, grow, thrive



Learn, grow, thrive



Why these three key words?

Learn

Learning is at the heart of everything that we do, it is our main purpose and through learning we know that the children can gain new skills, understanding and knowledge enabling them to challenge themselves further. Learning is not just academic, but includes learning about themselves, learning through experiences and through their own emotional development.

Grow

Throughout the four years of junior school we have the privilege of seeing them grow and develop. We see this through their confidence, their skills, their independence, their personalities and them as young global citizens. Their growth is as a result of their learning, the opportunities, challenge and the support they gain from their peers, staff and families.

Thrive

From their experiences and learning we see them thrive into confident individuals who are emotionally strong, able to communicate and motivated with high aspirations about what they can achieve in the future. We want them to be ready to leave us and ready for the next challenge ahead of them.

How does the logo represent the school?



learn, grow, thrive

The logo is a tree as the school is located on the edge of the New Forest, and in itself represents growth and our appreciation of the environment in which we live and care for. Within the trunk of the tree you can see the children reaching out and growing together. Children grow in different ways and have different aims, this is represented by them reaching in different directions. The tree's leaves are subtly heart shaped and surround the children as the school's HEART Values influence all aspects of learning, growing and thriving. The tree is then encompassed in an arch as it is all of these aspects together that enable the children to learn, grow and thrive.

Our Mission

To achieve our vision children will be able to:

- **Speak openly about their feelings, strengths and emotional wellbeing.**
- **Ask questions, be curious, be reflective and open minded**
- **Take responsibility for their actions and understand the consequence of these**
- **Value, respect and take pride in their surroundings and others**
- **Have empathy with others and celebrate differences**
- **Take risks and learn through their mistakes**
- **Experience learning through an engaging and high quality curriculum**
- **Seize new opportunities and not be afraid of trying new things**
- **Set aspirational goals and support others to achieve these**

Our Core Values

HEART Values are at the core of everything we do, in our behaviour, our learning and our Curriculum.

Behaviour

HONESTY– in telling the truth and knowing the importance of this no matter what has happened.

EXCELLENCE– in coming to school and trying to be the very best version of themselves everyday.

ATTITUDE– having a positive one and developing the skills to overcome situations where they do not feel so positive.

RESPECT– of themselves, each other and property in their actions and in their words

THOUGHTFULNESS– In how they or others would feel in their situation or in any other given situation.

Learning

HONESTY– In what I can do well and what I need to get better at when learning.

EXCELLENCE– So that I will always do my best and appreciate my learning and achievements of others.

ATTITUDE– to know that learning requires creativity, persistence and a determination to succeed.

RESPECT– In valuing my own and others' achievements and all contributions are valid.

THOUGHTFULNESS– to consider how I can improve my learning and the learning of others through meaningful and timely evaluation

Curriculum and wider learning

Through the development of our wider curriculum, we have continued to use the HEART Values to develop the children's understanding of key concepts in life.

HONESTY– Truth, Fairness, Justice, Law, Democracy

EXCELLENCE– Legacy, Improving society, Challenging the status quo, Self driven challenge

ATTITUDE– Influence, Determination, Overcoming adversity, Tolerance, Exploration, Celebrating differences

RESPECT– Global conservation, Differing views valued, Habitats, Recycling, Heritage

THOUGHTFULNESS– Charity, Citizenship, Community, Creativity, World Aid