



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

5 key priorities

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Activity/Action	Impact	Comments
<i>Development of break & lunchtime opportunities to engage in sporting activity.</i>	<i>Children are showing an interest and desire to be active during the school day developing healthy habits for the future. More structured play and games including designated spaces and increase in activity choices, so more are active.</i>	<i>This will be reviewed regularly and adaptations made to support the ongoing interests of the children in school. Children have signed up to be play leaders, they have undertaken training and now support the infant school play as well. Decrease in behaviours has been seen as a result of more engaging play and adults now supporting play by joining in. Year 5 and 6 also having opportunities to manage games and referee.</i>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Activity/Action	Impact	Comments
<i>Opportunities to increase the engagement of children by hosting a range of inclusive sports/ activities.</i>	<i>All children have had an opportunity to participate in sport outside of PE lessons. This increased range of</i>	<i>Engagement in sport in an informal way is supporting engagement in activity. 26 competitions entered against other schools through school partnership and interhouse events run to include all</i>

	<i>sports encourages children to explore different sports.</i>	<i>children- benchball, triathlon, cross country and multiskills.</i>
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Activity/Action	Impact	Comments
<i>Opportunities to experience sporting competitions as an experience.</i>	<i>Development of house sports and increased spaces to represent the school. More inclusive events attended supporting opportunities to represent the school without a competition element.</i>	<i>Culture of sport for all is growing in school and will be maintained with events next year. Invited a range of external providers into school for focused taster sessions including Shake Dance, Hampshire Cricket and karate. Assembly linked to dance, dodgeball and karate to promote uptake outside of school to local groups.</i>
Key indicator 5: Increased participation in competitive sport		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		

Total amount carried over from 2024/25	£ 0
Total amount allocated for 2025/26	£19,761
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount allocated for 2025/26	£19,761
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£19,761

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further develop opportunities for children to be active and engage in a wider range of sporting activities. - Purchase a fitness trail for the perimeter of the playground. - Purchase equipment to support the delivery of disability sports to be taught in lessons and clubs. - Purchase a table tennis table for the playground to allow participation during breaktimes.	Teachers/ staff and children. Day to day engagement in physical activity will increase. All children - to have a vote and opinion on what is chosen and possible locations for maximum use.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Equipment will have longevity and will support all children to develop healthy habits. It will be accessible to all children and will encourage and motivate fitness habits. It can also be used by individual pupils as alternative exercise when needed.	£5,000 Also supported by funds from the PTA. £4,00 additional.

Actual Impact and analysis

Further development of Inter and Intra festivals to increase the number of children representing their house or the school.

- Renew membership with NFSSP to access a large number of events and CPD.
- Increase House sports events to half termly, using a wider number of sports.

Pupils- offers a wider range of opportunities for children to engage with sport at their own level.

*Inter house competitions encourage greater exposure to sport and towards the 30 minutes a day.
Some additional time out of class to participate.*

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Children develop healthy habits and engage in sport in a positive way. Children feel a sense of pride and team in taking part and recognise their place as part of the school community. Developing a sense of trying their best and accepting the emotions of losing as well as winning. Fair play and sportsmanship reinforced. Opportunity for House captains and sports leaders to be involved in leading and role modelling to younger year groups and their peers.

Actual Impact and analysis

Development of leadership programme pathways for children.

- Development of Sports Leaders to lead break and lunchtime activities, Infant school sports day.
- Establish Referee's to support break and lunchtime activities.
- Play Leaders to support infant school break and lunchtimes.
- Officiate house sports and Inter events hosted.
- Regular training held to support personal development.

Teachers/ staff and children. Day to day engagement in physical activity will increase.

Children's self confidence improves with increased problem solving.

Positive reinforcement of positive play.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Greater opportunities for children to develop leadership roles with impact on the wider school community.

Opportunities for key leadership skills to be developed outside and inside school with support network established.

Greater sense of purpose at play time and lunch. Children can also develop wider friendships across year groups.

Actual Impact and analysis

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		<i>Staff have attended courses to support swimming delivery to children.</i>
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Signed off by:

Head Teacher:	<i>Jo Randall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Wayne Gavin PE Subject leader</i>
Governor:	<i>Kate Milford Chair of Governors and PE link</i>
Date:	<i>November 2024</i>