

Poulner Junior School

Modern Foreign Language- French

Intent

Our aim at Poulner Junior School is for the children to foster an enjoyment and curiosity in learning another language and to develop the children's cultural awareness, to deepen their understanding of the world. The teaching is set to enable children to express their ideas and thoughts in French and to understand and respond, both in speech and writing.

Our intention is that the children are able to speak with increased confidence and communicate for practical purposes, whilst continually developing the correct pronunciation and intonation. Our aim is to ensure that when the children leave Poulner, they are engaged and prepared to continue learning languages in secondary school. It is a valuable skill to be able to communicate effectively with others in another language and to provide the foundation to enable the children to study and work in other countries later in life.

Implementation

Our Key Stage 2 French lessons support the skills of speaking, listening, reading and writing. Every classroom has the French date to help imbed vocabulary.

The range of units taught throughout the school ensures that the children gain cultural understanding. In Year 3 the children start by learning how Christmas is celebrated in France and understanding the diversity of languages. In Year 4, the pupils are taught to identify francophone countries, in Year 5 pupils are taught to understand a French menu and in Year 6, they learn about French towns.

In line with the National Curriculum for MFL, pupils at Poulner Junior School are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through stories, songs, rhymes and games
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences

- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Starting at simple sentences, progressing to compound sentences, as well as writing negative sentences.
- describe people, places, things and actions orally and in writing
- Understand basic grammar, including feminine, masculine, singular and plural. In addition, they will learn key vocabulary and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Impact

Our French curriculum provides a context for language learning and developing the children's understanding of different cultures. Resources such as French dictionaries encourage our pupils to become curious about language learning.

The impact is that the children will have a greater understanding of the skills needed to learn another language and understand how the grammar and pronunciation can differ from English. Children will be able to recognise and apply key French vocabulary verbally as well as write at varying length, using a variety of grammatical structures that they have learnt.

This impact is measured through:

- Observing children speaking and listening
- The marking of written work
- Continued assessment for learning in class, through key questioning, recapping of previous grammar and vocabulary and assessment against the key outcomes of each unit. These are given to the children as "I can" statements.
- Annual reporting of standards across the curriculum to parents
- Subject tracking-the subject leader performs book scrutiny's to ensure that the progress of knowledge and skills is being taught.