

Autumn 1 2025 Year 5 Spellings

Dear parents, please find below the spelling homework your child will receive over the course of this half term. These are words that your child will be learning the following week and will need to continue to practise. Words in bold are words from the Year 5 and 6 statutory word list. The spaces underneath are for words your child has found tricky during the week. A copy of the weekly list will come home in yellow books.

Thank you for your continued support with helping your child to learn these spellings. The spelling rules learned this year will be tested during the end of Year 6 SATS.

To read and spell words with ough letter string

W/C 8/9/25

1. through
2. thought
3. though
4. tough
5. enough
6. rough
7. cough
8. bough
9. _____
10. _____

Activity idea

Write your word then use colouring pencils to divide the word into syllables.



To read and spell words with silent letters

W/C 15/9/25

1. knight
2. autumn
3. hustle
4. debt
5. tomb
6. knock
7. foreign
8. government
9. _____
10. _____

Activity idea

Write the words 5 times changing the hand you use each time. Say the word as you write it.



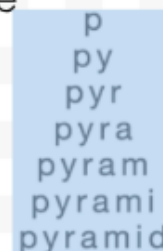
To spell words ending in -ible and -able

W/C 22/9/25

1. reliable
2. deniable
3. terrible
4. sensible
5. changeable
6. noticeable
7. forgivable
8. available
9. _____
10. _____

Activity idea

Pyramid words - write the word one letter at a time in the shape of a pyramid



To understand and spell
homophones and near
homophones

W/C 29/9/25

1. aloud
2. affect
3. past
4. isle
5. herd
6. their
7. **sufficient**
8. **ancient**
9. _____
10. _____

Activity idea

Can you think of any other homophones? Can you think of fun ways to remember them?



To spell and use words from
the statutory word list

W/C 6/10/25

1. bargain
2. excellent
3. familiar
4. language
5. convenience
6. explanation
7. recognise
8. vehicle
9. _____
10. _____

Activity idea

Write your words out with a rhyming word next to them. Remember that not all words have the same spelling pattern e.g. men and again.



To identify and practise
words I have previously spelt
incorrectly

W/C 13/10/25

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Activity idea

Pyramid words - write the word one letter at a time in the shape of a pyramid

