



learn, grow, thrive

Welcome to 'Meet the Teacher' Year 5

Agenda

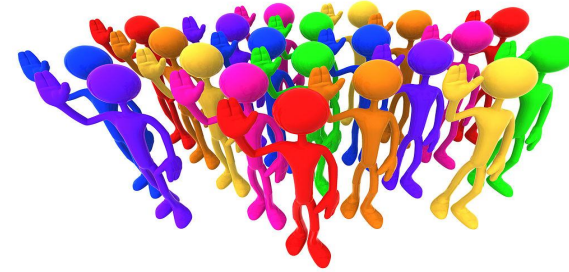
- ▶ The Team
- ▶ Our expectations & values
- ▶ Reminders
- ▶ Thrive approach to rewards and sanctions
- ▶ Uniform
- ▶ What we are learning about this year
- ▶ How you can help your child?
- ▶ Positive parent/school partnership



The Year 5 team

Year 5 Class teachers:

- ▶ Miss Roots (Glennie)
- ▶ Mrs Charter (Beatles)
- ▶ Mr Relf (Sheeran)



▶ Teaching Assistants for Year 5:

- ▶ Mrs Parker, Miss Tucker, Miss Homewood & Mrs Gough

Our Expectations and Values

HEART Values are at the core of everything we do, in our behaviour, our learning and our Curriculum.

Honesty

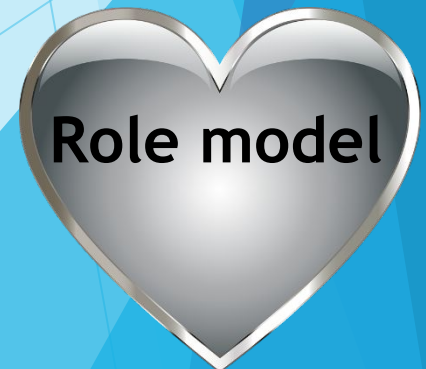
Excellence

Attitude

Respect

Thoughtfulness

They are now Upper school, so we expect them to be great role models to the younger children.



Pencil Cases - Thank you!



Inside the pencil case please provide your child with the following equipment and all will need to be labelled with your child's name:

2 x standard HB pencils

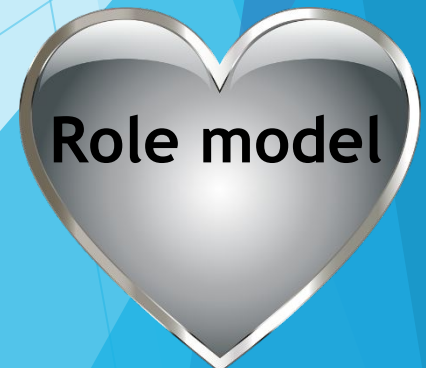
1 x whiteboard marker pen

1 x glue stick

1 x blue writing pen (no biro and should be a standard blue in colour)

1 x purple pen

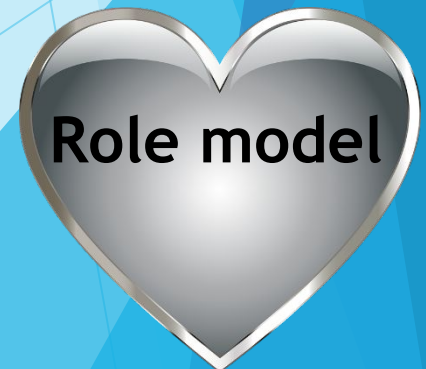
1 x Ruler that can fit inside their pencil case.



Our Expectations

- ▶ Reading at least five times a week (focus book)
- ▶ Spellings- given out each Tuesday- homework due back Thursday and test on Friday.
- ▶ Times tables- the Government expectation is that all children should know all multiplication tables up to 12×12 by the summer term of Year 4. Still a big focus in year 5.
- ▶ Weekly maths homework, out on a Thursday back in on the following Tuesday.

We will communicate with you if we are concerned with the completion and standard of your child's homework. It should be completed to the best of their ability and recorded using a handwriting pen or in pencil.



Reminders

- ▶ Home School Diaries for communication and also to support your child with their learning in school and at home.
- ▶ Coloured Book Banded and their own library book (sharing book- this can be read by adult or child together for pleasure). These can be changed frequently, but the levels don't change very often.
- ▶ Reward and sanctions system- We are a Thrive based school and this is reflected in how we support children to learn from all experiences.

Rewards:

- ▶ House points- children are awarded House points for their behaviour and manners and consideration for others around the school and displaying effort in their learning. When children get enough House points, they can exchange them for a reward.
- ▶ Class HEART, children will have the opportunity to work together to fill their HEART and be rewarded, once it is full with additional class rewards such as parachute game time, board games, drawing etc
- ▶ House team afternoon for the winning House at the end of each term.
- ▶ Weekly 'Learner of the Week' certificate, Headteacher award as well as regular communication with you.
- ▶ HEART Awards & badges- These are awarded termly and are recognised for Behaviour, Learning and being a Role Model.



Being a Thrive school and appropriate sanctions

- ▶ Support from all adults in helping to work through problems- common language and approach used across the school.
- ▶ Restorative resolutions, the school has moved away from old school approaches.
- ▶ Dedicated pastoral team within school including trained Thrive practitioner & ELSA.

Sanctions within class:

- ▶ Verbal reminder
- ▶ Name on board- reminder of expectations, breaktime meet with teacher to reflect.
- ▶ One tick- Behaviour or disruption continues- into the consequence book- they will visit this session at lunchtime with a member of the leadership team to reflect on choice and move to partner class.

Sanctions at break & lunchtime:

- ▶ The child will be reminded of behaviour expectation
- ▶ Stay with staff member to talk and calm
- ▶ Removed from playtime



If your child refuses to come to a Consequence Room, then parents will need to attend this with their child after school.

Uniform

- ▶ PE days- PE kits to be worn for the whole day
- ▶ Specific safety equipment e.g. gum shields, shin pads
- ▶ The PE hoodie should not be worn with the classroom uniform , it is for PE days only.
- ▶ Year 5 days are:
- ▶ Beatles: Monday & Wednesday
- ▶ Glennie: Wednesday & Friday
- ▶ Sheeran: Wednesday & Friday
- ▶ Hair tied back, no nail varnish, no fashion hair cuts, small studs only, school uniform at all times, school shoes- NOT trainers unless it is a PE day
- ▶ We will be learning outside whatever the weather, so we would ask that your child always has a waterproof coat and we will let you know when they will need their wellies.



Our Topics this year

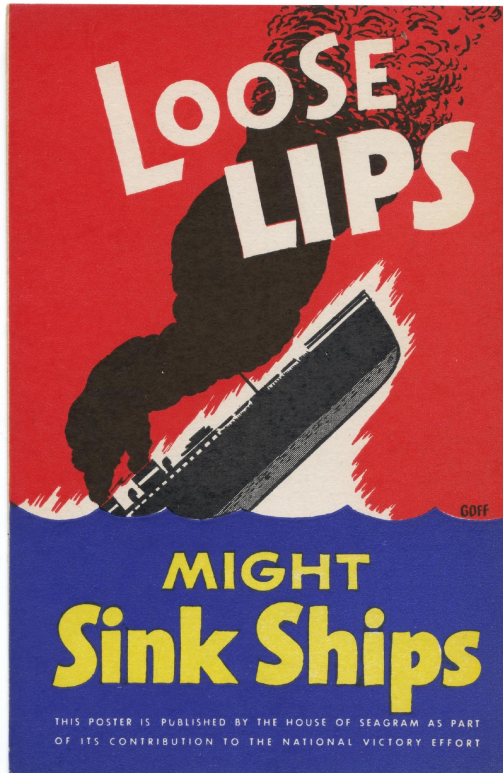


Amazing Amazon, Brilliant Brazil
Tombs, Temples and Treasures



Beyond Face Value

Ringwood Remembers



Day to day arrangements

- ▶ **Attendance**- If your child is not in then you will receive a phone call from the office enquiring about their whereabouts. Please ring in or email in to let us know if your child is unwell or not attending school for any reason. If we do not hear from you by 11am then you will receive a home visit by the school leadership team.
- ▶ **School lunches, Breakfast Club & JASPA** need to be paid for prior to use. A maximum £10 credit can be applied. If you go above this will we refuse dinners and ask that you bring in a packed lunch or refused a place at Breakfast Club/JASPA.
- ▶ **Home School diary** is for brief learning comments or enquiries- they will not become a long dialogue- we would rather you came in and made an appointment to discuss progress and any concerns with the class teacher. These diaries will be checked at least once a week and signed by an adult, if you have a message in there, please make sure this is flagged to the teacher or SLT member on the gate in the morning.
- ▶ **Drinks bottle** that is ideally non-drip, named and must contain only water
- ▶ **Healthy snack only at breaktime**- piece of fruit, cheese, dried fruit, cereal fruit bars, but please check these- NO NUTS!
- ▶ **Arriving and leaving school** -SLT member will welcome your child in a morning and the class teacher will bring them out to you. Sheeran children will enter and exit by the main playground doors, Glennie & Beatles to entrance and exit via the courtyard.
- ▶ **Clubs** a letter will be sent out this week of clubs available this term. Wherever possible we do not cancel clubs.
- ▶ **Newsletters** come out fortnightly.

Opportunities for this Year

- ▶ Clubs for lunchtime and after school
- ▶ Inter-house competitions- increased opportunities
- ▶ Sports opportunities and competitions against other schools
- ▶ Lunchtime gardening/Eco
- ▶ John Muir Award

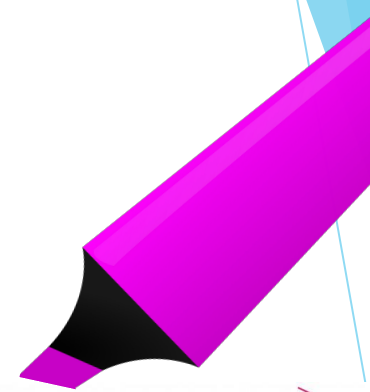
Trips: Zoolab

**Forest Adventure, WW2 walk and residential camp-
Blunts Barn**

Other dates for your diary will be confirmed throughout the year.

Marking

- ▶ Responsive feedback and marking in class during the lessons.
- ▶ Less written comments and more verbal discussions.
- ▶ Children given time to correct in purple editing pens.
- ▶ Teachers will mark using a pink pen for learning that your child has successfully achieved and understood (tickled pink).
- ▶ Teachers will mark development points or aspects for the children to revisit/correct in the lesson using a green pen (green for growth).



Emotional wellbeing- How can you help your child?

- ▶ Be positive with them, and always try and ask what positive things have happened in the day.
- ▶ Keep their time limited on social media, online and gaming- too much time is really not good and they do need to have time away from screens and devices and engage them in other things.
- ▶ Check their phones and online activity- children are often allowed on sites that are not appropriate and the messaging that they send to each can often be quite shocking and unpleasant. This is not school's job to monitor.
- ▶ If they are asking for a phone, just consider if they need it? If they don't, then don't!
- ▶ Make sure they get enough sleep, take phones and devices out of rooms, especially at night or take the power lead off if its easier!
- ▶ Don't believe them when they tell you everyone is doing what they want to do!
- ▶ Listen to them and any worries, but also trust the teachers and adults in school.
- ▶ If you are able to, please get involved in school life, support trips, PTA events, whole school events, parent helper- hear readers or help in class.



Positive Parent/School Partnership

- ▶ Come and see us if you are worried/concerned- small problems are easier to solve. Don't let them build!
- ▶ Please use the correct lines of communication, speaking to the teacher to gain the full picture is vital, as we know that children often only share their view of an incident.
- ▶ Facebook and WhatsApp groups are great, but can be used to voice inappropriate comments. Any slander towards the school or teachers on any platform, is not acceptable, please use such forums positively or to just clarify and share ideas! Mrs Walker will contact parents for a discussion if it comes to our attention that this is the case.
- ▶ Please support us, all of your children are important to us, we always have their best interests at heart.
- ▶ **Use Parent Voice- the date of our first meeting is to be confirmed. Please come along to meet with Mrs Randall and give her feedback or raise any questions.**
- ▶ SEND coffee mornings/afternoons- a chance to share ideas and support each other.
- ▶ Opportunities for you to come in regularly- curriculum evenings, book Looks, outcome events, whole school events.
- ▶ We also aim to put more onto the school's website- so please look at the Year 5 area for photos or updates too!
- ▶ Friends of Poulner AGM - Date to be confirmed





Parent / grandparent readers - can you spare an hour a week?

We will need to get your DBS and give you some basic training.

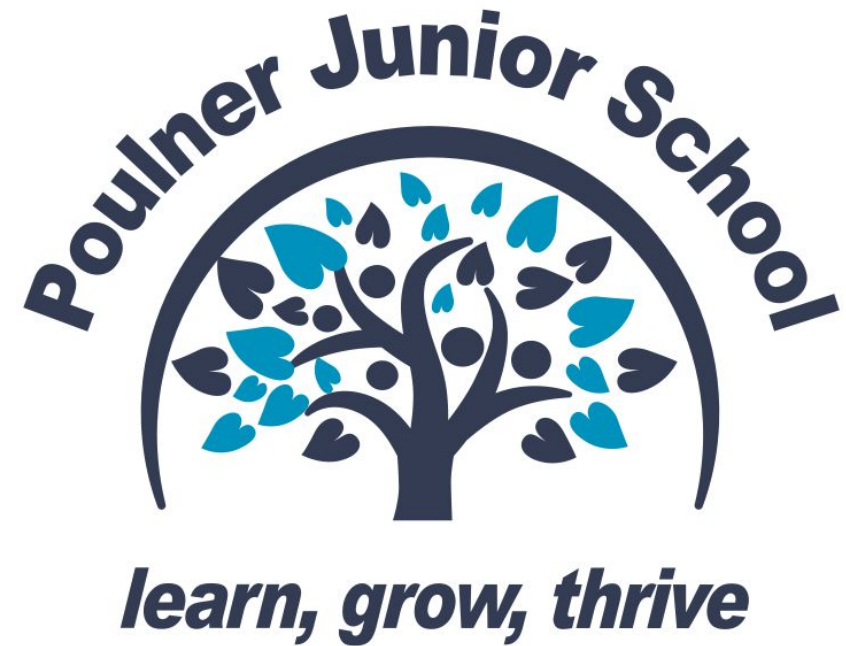
Speak to a member of staff to join us.

Later this term the children will borrow a copy of our Guided Reading text and be expected to read for 20 mins each week to be prepared for each week's lessons.

These reads, which can be listened to as an audiobook on sora, will also count towards their weekly reads.

Books will be numbered and given to children with a fee for lost books to cover the replacement.





What a great start! We cannot wait to work with you and your child this coming year. We will always be here to listen, help and support!