

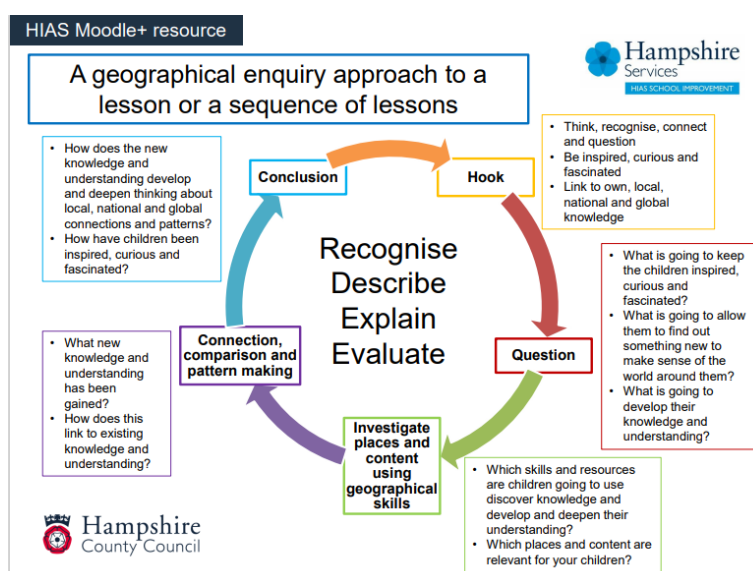
Intent

At Poulner Junior School we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Geography at Poulner Junior School follows the National Curriculum giving our children opportunities to explore their surroundings, communities and wider geographical issues through engaging lessons coupled with exciting opportunities, both theoretical and practical. We recognise the importance of raising children as responsible, curious thinkers who are able to process new information, reflect on it, think critically, and apply knowledge and skills to overcome challenges in our ever-changing world. Understanding both human and physical geography will enable our children to have a better understanding of themselves and the wider society they live in as they grow up to be caring, responsible adults who can influence the future of our planet. Through our enquiry approach to Geography, we want the children to develop practical, geographical skills, such as;

- Using maps, globes, aerial photographs and Digi maps to name and identify countries, continents and oceans and communicating information in a variety of ways.
- Gaining knowledge of their local area through educational visits, such as fieldwork trips and exploration through a variety of means and resources
- Understanding their impact on our planet and have an understanding of the vast variety of inhabitants and diversity of our world.

Implementation

Geography is taught, alongside other foundation subjects, through a theme, which allows the children to learn about a specific area in some depth and linking Geography to other curricular areas, such as Art and Music. We teach geography in a planned, coherent way which is sequenced logically, through an enquiry approach and the children are posed with a “big question” for each lesson.



This ensures that children learn and remember a rich body of geographical knowledge and acquire progressive geographical skills throughout their time at Poulner Junior School. Objectives are repeated and covered across the Key Stage and built upon in more depth as they progress through the school. In Lower Key Stage 2, the children start by looking at their local area, comparing it to the city of Southampton and really studying in depth their local community and environment. They then expand upon this and apply their local knowledge to the United Kingdom and the similarities and differences within our country. The

children then expand their knowledge and dive deeper into the international world and physical process of Earthquakes and Volcanoes. In Upper Key Stage 2, the children build upon their knowledge and continue their study across the international waters, through discovering some of the issues that our world face and becoming aware of the threats our planet faces. Within this, they identify where they fit in and the role they can play as active citizens of the world and shaping the future of our planet.

Impact

By the end of the children's time at Poulner Junior School, our children will have gained a rich curriculum of geographical knowledge and a wide range of transferable skills, which they can apply to other subjects and contexts. We aim to enthuse the children to be passionate about the world they live in, and explain how the personal choices of people can impact the world around them.

Each unit of work will be assessed at the end of every topic, with a final piece drawing all their learning together, enabling teachers to assess the impact of learning and provide manageable targets for progression.

Our aim is that our children will leave Poulner Junior School equipped as Geographers and having a secure knowledge that will enable them to build upon this as an inhabitant on our planet.