



learn, grow, thrive

Welcome to 'Meet the Teacher'

Year 3

Agenda

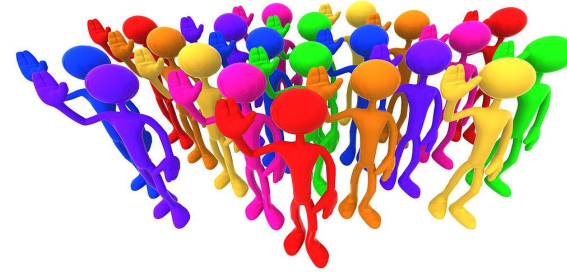
- ▶ The Team
- ▶ Our Expectations & Values
- ▶ Reminders
- ▶ Thrive approach to rewards and sanctions
- ▶ Uniform
- ▶ What we are learning about this year
- ▶ How you can help your child?
- ▶ Positive parent/school partnership



The Year 3 team

Year 3 Class teachers:

- ▶ Ms Baxter (Simmonds)
- ▶ Ms Boden (Farah)



Teaching Assistants for Year 3:

- ▶ Mrs Sartin, Mrs Gillespie, Miss Riding

Other adults working in Year 3

- ▶ Mrs Randall and James from BRS.

Our Expectations and Values

HEART Values are at the core of everything we do, in our behaviour, our learning and our Curriculum.

Honesty

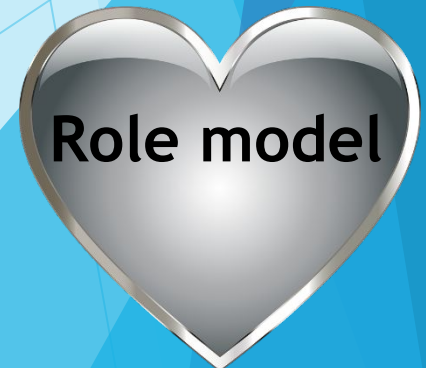
Excellence

Attitude

Respect

Thoughtfulness

Developing independence
and confidence in Year 3 and
as part of the PJS
community.



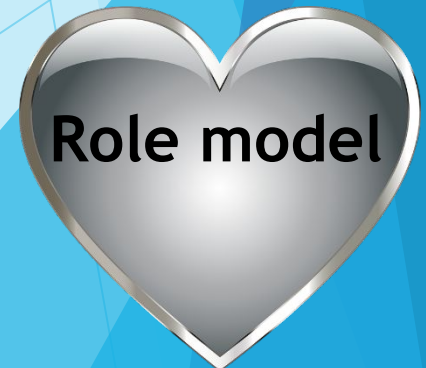
Pencil Cases - Thank you!



Check on a weekly basis and ensure pencils are sharpened at home. Reminders will go in diaries.

Inside the pencil case please provide your child with the following equipment and all will need to be labelled with your child's name:

- 2 x standard HB pencils
- 1 x whiteboard marker pen
- 1 x glue stick
- 1 x blue writing pen (no biro and should be a standard blue in colour)
- 1 x purple biro
- 1 x Ruler that can fit inside their pencil case.



Our Expectations

- ▶ Reading at least four times a week (focus book)
- ▶ Spellings- given out each Friday- weekly test to check on the following Friday. Parents to support children with personal spellings and words from the word lists in the diary.
- ▶ Phonics- given out each Friday- words to read and spell (Not tested).
- ▶ TTRS- Little and often, preferably on a daily basis. The Government expectation is that all children should know 2, 5 and 10 times tables by the end of Y2. By the end of Year 3 they should know 3,4 and 8 and should know all multiplication tables up to 12 x 12 by the summer term of Year 4.
- ▶ Weekly maths homework, out on a Thursday back in on the following Tuesday.

We will communicate with you if we are concerned with the completion and standard of your child's homework. It should be completed to the best of their ability and recorded using a handwriting pen or in pencil.

Reminders



- ▶ Home School Diaries for communication and also to support your child with their learning in school and at home.
- ▶ Coloured Book Banded or Phonic scheme books (fluency/comprehension book- child to read to you) and their own library book (sharing book- this can be read by adult or child together for pleasure). These can be changed frequently, but the levels don't change as often as previous years.
- ▶ Reward and sanctions system- We are a Thrive based school and this is reflected in how we support children to learn from all experiences. We are working on learning behaviours.

Rewards:

- ▶ House points- children are awarded House points for their behaviour and manners and consideration for others around the school and displaying effort in their learning. When children get enough House points, they can exchange them for a reward.
- ▶ Class HEART, children will have the opportunity to work together to fill their HEART and be rewarded, once it is full with additional class rewards such as parachute game time, board games, drawing etc
- ▶ House team afternoon for the winning House at the end of each term.
- ▶ Weekly 'Learner of the Week' certificate, Excellence board fortnightly
- ▶ HEART Awards & badges- These are awarded termly and are recognised for Behaviour, Learning and being a Role Model.

Being a Thrive school and appropriate sanctions

- ▶ Support from all adults in helping to work through problems- common language and approach used across the school.
- ▶ Restorative resolutions, the school has moved away from old school approaches.
- ▶ Dedicated pastoral team within school including trained Thrive practitioner & ELSA.

Sanctions within class:

- ▶ Verbal reminder
- ▶ Name on board- reminder of expectations, and breaktime meet with teacher to reflect.
- ▶ One tick- Behaviour or disruption continues- into the consequence book- they will visit this session at lunchtime with a member of the leadership team to reflect on choice and move to partner class.

Sanctions at break & lunchtime:

- ▶ The child will be reminded of behaviour expectations
- ▶ Stay with staff member to talk and calm
- ▶ Removed from playtime

If your child refuses to come to a Consequence Room, then parents will need to attend this with their child after school.

Uniform

- ▶ PE days- PE kits to be worn for the whole day
- ▶ Specific safety equipment e.g. gum shields, shin pads
- ▶ The PE hoodie should not be worn with the classroom uniform , it is for PE days only.
- ▶ Year 3 days are:
 - ▶ Simmonds: Thursday and Friday
 - ▶ Farah: Monday and Thursday
- ▶ Hair tied back (with spare hair ties in bags), no nail varnish, no fashion hair cuts, small studs only, school uniform at all times, school shoes- NOT trainers unless it is a PE day
- ▶ We will be learning outside whatever the weather, so we would ask that your child always has a waterproof coat and we will let you know when they will need their wellies and/or warm change of clothes.



Day to day arrangements

- ▶ **Attendance**- If your child is not in then you will receive a phone call from the office enquiring about their whereabouts. Please ring in or email in to let us know if your child is unwell or not attending school for any reason. If we do not hear from you by 11am then you will receive a home visit by the school leadership team.
- ▶ **School lunches, Breakfast Club & JASPA** need to be paid for prior to use. A maximum £10 credit can be applied. If you go above this will we refuse dinners and ask that you bring in a packed lunch or refused a place at Breakfast Club/JASPA.
- ▶ **Home School diary** is for brief learning comments or enquiries- they will not become a long dialogue- we would rather you came in and made an appointment to discuss progress and any concerns with the class teacher. These diaries will be checked at least once a week and signed by an adult, if you have a message in there, please make sure this is flagged to the teacher or SLT member on the gate in the morning.
- ▶ **Drinks bottle** that is ideally non-drip, named and must contain only water
- ▶ **Healthy snack only at breaktime**- piece of fruit, cheese, dried fruit, cereal fruit bars, but please check these- NO NUTS!
- ▶ **Arriving and leaving school** -SLT member will welcome your child on a morning and the class teacher will bring them out to you. Year 3 children enter and exit by the swimming pool/courtyard gate.
- ▶ **Clubs** a letter will be sent out shortly of clubs available this term. Wherever possible we do not cancel clubs. A release date is given for you to book.
- ▶ **Newsletters** come out fortnightly.

Opportunities for this Year

- ▶ Clubs for lunchtime and after school
- ▶ Open sessions
- ▶ Sports opportunities and competitions against other schools
- ▶ Lunchtime gardening/John Muir award/outdoor learning
- ▶ School Councillor
- ▶ Class monitors

Trips and Visits:

- ▶ *Stone Age Day*
- ▶ *Roman Day*
- ▶ *Walk to Ringwood*
- ▶ *An overnight summer sleepover experience*
- ▶ **Other dates for your diary will be confirmed throughout the year.**

Marking

- ▶ Responsive feedback and marking in class during the lessons.
- ▶ Less written comments and more verbal discussions.
- ▶ Children given time to correct in purple editing pens.
- ▶ Teachers will mark using a pink pen for learning that your child has successfully achieved and understood (tickled pink).
- ▶ Teachers will mark development points or aspects for the children to revisit/correct in the lesson using a green highlighter or pen (green for growth).



Emotional wellbeing- How can you help your child?



- ▶ Be positive with them, and always try and ask what positive things have happened in the day.
- ▶ Keep their time limited on social media, online and gaming- too much time is really not good and they do need to have time away from screens and devices and engage them in other things.
- ▶ Check their phones and online activity- children are often allowed on sites that are not appropriate and the messaging that they send to each can often be quite shocking and unpleasant. This is not school's job to monitor.
- ▶ If they are asking for a phone, just consider if they need it. If they don't, then don't! Ringwood comprehensive have banned smart phones so consider this for future purchases.
- ▶ Make sure they get enough sleep, take phones and devices out of rooms, especially at night or take the power lead off if it's easier!
- ▶ Listen to them and any worries, but also trust the teachers and adults in school.
- ▶ If you are able to, please get involved in school life, support trips, PTA events, whole school events, parent helper- hear readers or help in class.

Positive Parent/School Partnership



- ▶ Come and see us if you are worried/concerned- small problems are easier to solve. Don't let them build!
- ▶ Please use the correct lines of communication, speaking to the teacher to gain the full picture is vital, as we know that children often only share their view of an incident.
- ▶ If you are worried about your child, your first line of communication remains your child's class teacher. The SENDCO working days are Wednesday and Thursday.
- ▶ Facebook and WhatsApp groups are great, but can be used to voice inappropriate comments and slander towards the school and teachers on any platform, is not acceptable, please use these forums positively or to just clarify, share ideas! Mrs Randall will contact parents for a discussion if it comes to our attention that this is the case.
- ▶ Please support us, all of your children are important to us, we always have their best interests at heart.
- ▶ SEND coffee mornings/afternoons- a chance to share ideas and support each other.
- ▶ Opportunities for you to come in regularly- curriculum evenings, Book Looks, Outcome events, whole school events.
- ▶ We also aim to put more on to the school's website- so please look at the Year 3 area for photos or updates too!

Positive Parent/School Partnership

Friends of Poulner AGM - Wednesday
1st October 7pm-9pm in the
Community Room.

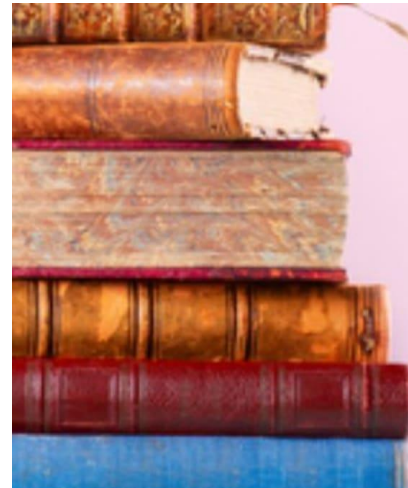




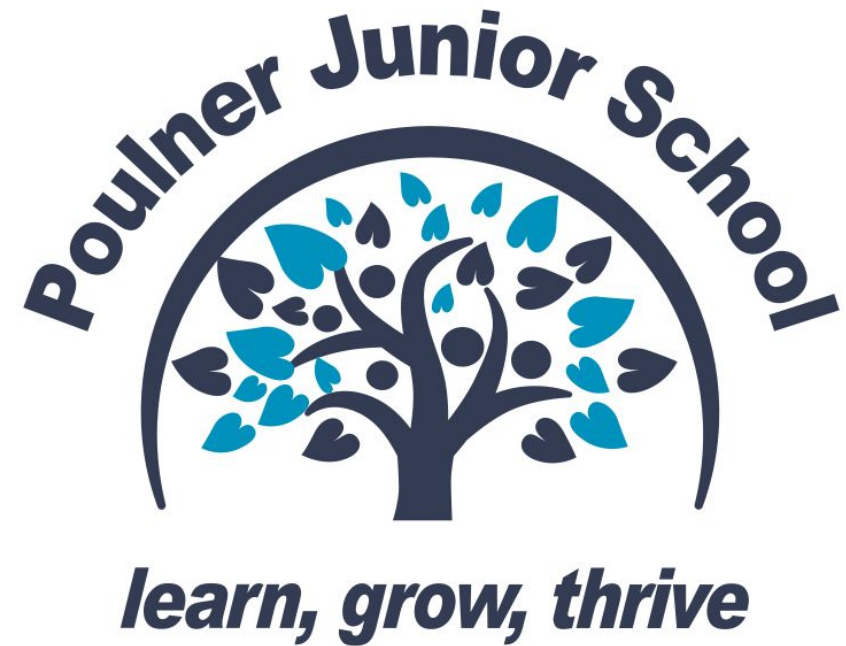
Parent / grandparent readers - can you spare an hour a week?

We will need to get your DBS and give you some basic training.

**Zoom online training/induction Tuesday
30th September 7:30-8.30pm**



is a gift
you can
open
again
and
again."



Our highlights.....What a great start! We cannot wait to work with you and your child this coming year. We will always be here to listen, help and support!