



learn, grow, thrive

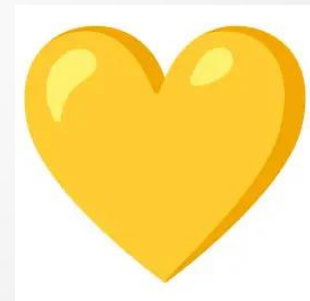
**Welcome to
Poulner Junior School**

Format of the evening

- ☐ Welcome and Introductions
- ☐ School Values and ethos
- ☐ The Curriculum
- ☐ Pupil Premium, SEND, Thrive
- ☐ What to expect in Year 3
- ☐ Wider opportunities
- ☐ Questions & time to look around the school

School HEART Values

- ☐ Honesty
- ☐ Excellence
- ☐ Attitude
- ☐ Respect
- ☐ Thoughtfulness



Recognised in their learning and in their behaviour.

School Ethos

- ☐ Learn
- ☐ Grow
- ☐ Thrive



learn, grow, thrive

School Curriculum

Our curriculum is based on the National Curriculum, but written and refined by us.

We have taken 3 years to develop clarity, clear progressions of learning and a curriculum written by subject specialists.

Please spend some time to review children's learning in a range of subjects as you visit classes across the school.



What is Pupil Premium?

Pupil Premium is funding from the government allocated to schools to help them improve the attainment of their disadvantaged pupils. Funding is based on the number of pupils they have in January who have registered for a free school meal at any point in the last 6 years, children who are in care or adopted, and children whose parents are currently serving in the armed forces.



Ensuring
'outstanding'
teaching in every
class.

Providing targeted academic
support for pupils who are not
making the expected progress.

Addressing non-
academic barriers to
attainment such as
attendance and social
and emotional needs.

Closing the
attainment gap
between
disadvantaged
pupils and their
peers.

Ensuring that the
PPG reaches the
pupils who need it
most.

Inclusion



- **The school Inclusion leaders:**
Mrs Homewood – learning needs
Mrs Smalley- SEMH needs
- All Year 3's will continue with the Little Wandle program where needed.
- Quality first teaching is our number one goal and approach- we aim for in class support by teacher and TA, in most cases children learn better in class.
- Some children will have bespoke needs- we will meet this through bespoke programs that are either delivered in small group interventions or 1:1
- SEND Learning Journeys are set up- these are a partnership that enable us to do our very best in identifying your child's next steps and how these will be met.
- Monitoring register which is used for those children that we just have smaller concerns or noticing difficulties.
- SEND coffee events to meet with other parents and focus discussions led by Mrs Homewood, Mrs Smalley and Mrs Johnson



Thrive



Developing and supporting your child's wellbeing





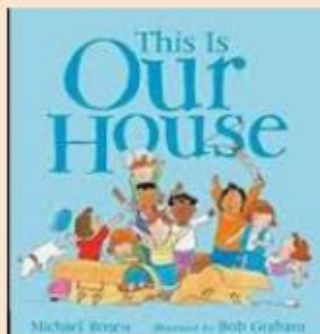
No Outsiders

'All different, all welcome'

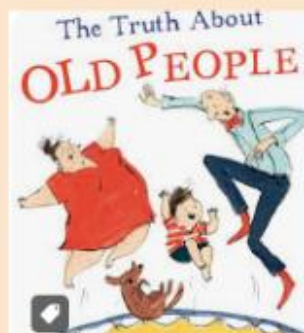


No Outsiders: Understanding your child's journey.

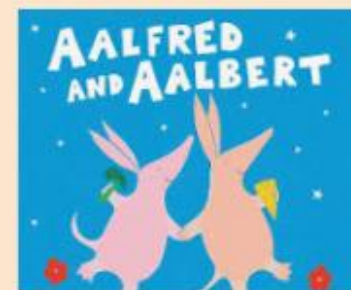
Year 3



A gentle tale for introducing the concept of everyone being welcome.



Challenging stereotypes: When you're small, everybody bigger than you seems really old. But does being older have to mean being boring, or slow, or quiet? NO!



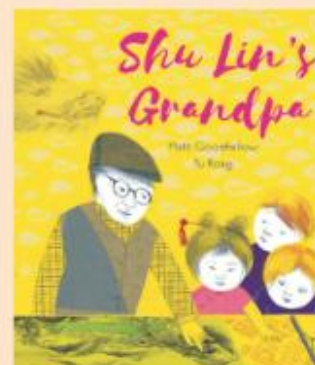
Recognising loneliness and considering how it affects mental health: Two Aadvarks who need a friend and find each other.



Taps into every child's longing to belong, and to be seen for who they truly are. It's the perfect way to talk about empathy and kindness and bystander behaviour.



Exploring the importance of names.
An empowering story about identity!



A little girl starting school with little English and struggles to fit in until her grandad visits school for an art lesson and he transforms the class' view!



Uniform



Your teacher will let you know the days that your child will need to wear PE kit to school.

Wrap around provision

Breakfast Club 7.30am-8.40am-
from breakfast club they go
straight into classes.

JASPA after school club- 3.20-
6.15pm- Mon- Thursday, the
teachers from each year group
will walk them to the club and
check them in.



Classes for September 2026

- ❑ 2 classes of approximately 30 children
- ❑ Your children will not be mixed into new classes for September 2026. This is based on advice from your child's current school.
- ❑ Our Year 3 teachers and SEND team work with your child's current school to ensure that we know your child quickly.
- ❑ If your child is not coming to us from Poulner Infant School then we will put them into a class that we think will best suit them. Please let us know if they know any other children coming and we will take this into consideration.

So why Poulner Junior?

- Our ethos and culture.
- We strike the balance of academic success and development of the child and their wellbeing.
- We are a Platinum Award Sports school- making sure we offer a wide range of opportunities and engagement for all.
- Our grounds are extensive and we use them fully including 3 fire pits, a poly tunnel and allotment area, a pond, wild grass area and our very own orchard.
- All of our children swim every year for the summer term in the heated pool- those able to swim competently go on to learn life saving awards.
- Community based, so we look to work with local organisations and charities.
- Wide range of free after school and lunchtime clubs
- Extra curricular opportunities for all the family, discos, bingo, quiz nights, community mornings, games events, fireworks and fayre events.
- Coaching school- we work closely with NCETM Maths Hub and Opening Doors to develop rich and reflective learning approach.
- Dedicated staff team and a love of seeing children progress and learn as young people.

Trips and Visits

Visits and visitors:

- Stone Age Day
- Romans Day
- Walk to Ringwood
- Year 3 Camp



Visits from a member of the Jewish faith
Opportunities to take part in sporting
events and choir

Whole school events: remembrance,
Christmas & Summer Fayre

Charity events supporting local, National
and International events.

Outdoor Learning Program

Bespoke Program for each year, Year 3's will have timetabled sessions each term:

Autumn:

Map work

Tools - fire building

Seasonal walk

Spring:

Knot tying, mini den building

Bird study

Map work

Summer:

Sailing or pond dipping

Bug hunting

Gardening & planting



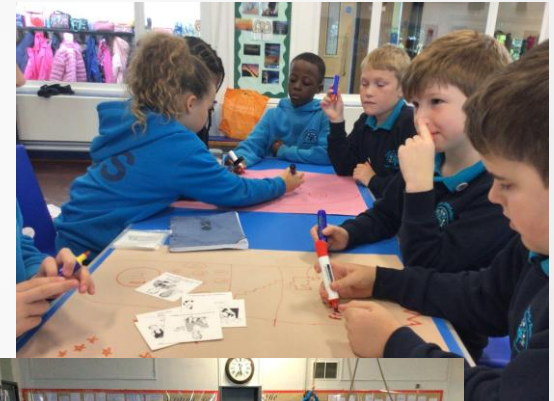
Responsibilities, achievements, opportunities available for Year 3

- ☐ Class Monitors
- ☐ School Council class member
- ☐ Eco Group
- ☐ EARA group member (Equality and Rights Advocate)

- ☐ HEART Award recognition

- ☐ **Extra curricular clubs**

Netball, multi-skills, cooking, football-g/b, rugby, basketball, cross country, Chess, board games, choir...



Opportunities to be involved!

- Friends of Poulner Junior School- events throughout the year!
- Dad's Club- great opportunity to take part in practical events!
- Role in Governing Body
- Parent Voice- Meet with Mrs Randall each term to give feedback- good and bad!
- Reading & volunteering in school
- Open school termly event



If you are interested in any of these then please let us know.



Opportunities to be involved!



Focus for 2025/26

- ❑ Adaptation to the needs of the children. This will be a longer induction and picking up the learning from where they are and supporting emotionally as well as academically.
- ❑ High expectations linked to behaviour and learning
- ❑ Partnership in helping your child to be their very best
- ❑ All teaching and learning to be engaging and support a deeper and richer approach to learning
- ❑ Continue with Integrated outdoor learning
- ❑ Greater opportunities for children to take on responsibilities across the school

House Captains 2025/26

- ❑ These children were selected in a democratic way and they have a key role to play in being role models and engaging with their peers and the community.
- ❑ They will be undertaking the tours over the coming weeks.
- ❑ Their thoughts on learning at Poulner Junior School



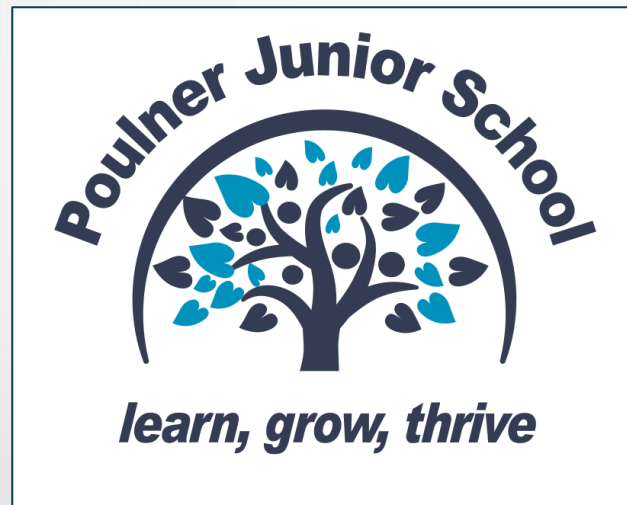
Summary

- ❑ A school of continual improvements and forward thinking
- ❑ A school where staff will go the extra mile for your child
- ❑ A school that educates your children as young people, we value academic and pastoral
- ❑ A school that will never be too busy for you as parents
- ❑ A school where learning is fun and irresistible!



Thank you for your time

Please spend time this evening to visit uniform stalls, speak with parent groups, speak with teachers and of course try some food!



Thank you for your time, welcome!
Any questions?