Catch Up Funding Allocation

Our Strategy

In November 2020, the DFE published guidance on the **Catch Up Premium** available for primary schools.

https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium

The guidance clearly states that catch up funding is to support children and young people to catch up lost time after school closures. This is especially important for the most vulnerable pupils and those from disadvantaged backgrounds.

Schools are expected to use the funding for specific activities, which help the pupils catch up on missed education.

The **Education Endowment Fund** (EEF) publication **'COVID-19 Support for Schools'**, suggest a 3-tiered approach in which to invest this funding:

1. Teaching (supporting great teaching, assessment and feedback, transition)
2. Targeted support (one to one and small group tuition, intervention programmes, extended school time)
3. Wider strategies (supporting parents and carers, access to technology)

and all of these areas will be applied across the school to enable children to catch up and keep up.

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

Our Priorities

Children and young people across the school have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19).

We know that we have the professional knowledge and expertise at Poulner Junior School to ensure that children and young people recover and get back on track.

Our school's catch-up priorities are encompassed within the DfE curriculum expectations, all of which contribute to helping pupils catch up missed learning.

The overall aims of our catch-up premium strategy are:

1. To reduce the attainment gap between our disadvantaged pupils and their peers.
2. To raise the attainment of all pupils to close the gap created by COVID-19 school closures.

Funding

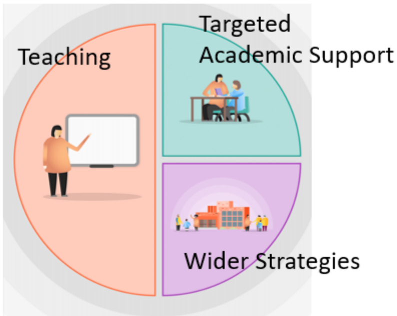
Schools' allocation will be calculated on a per pupil basis, providing each mainstream school with a total of £80 per pupil in year 3 through to 6. The school was awarded a total of £20,740 in Catch Up Funding.

In response to the needs of our pupils, we have chosen to invest in the following areas:

A Tiered Approach to Catch Up Funding

1. Teaching

- Providing continual training on how to deliver lessons through Google Classroom and Zoom so that all pupils are able to access high quality remote learning.
- Support curriculum planning to ensure gaps are identified and new material builds on secure foundations.
- All children supported with their transition back to school.
- Providing continual 'Thrive' training to assess the needs and provide intervention for those children needing emotional and social support.



2. Targeted Academic Support

- Providing high-quality group tuition after-school by the class teacher to 'bridge the gap'.
- Teaching Assistants providing one to one and small group targeted support
- Specific catch up planning for pupils.
- Increase reading fluency of children across Y5 and 6 using Reading Plus.

3. Wider Strategies

- ELSA and Thrive small group and one to one nurture time to support children emotionally and socially.
- Providing laptops/Google Chromebooks to ensure access to online learning provided by the teacher.

A breakdown of our expenditure is included:

Resource	Cost	How will you assess the effect of this expenditure on pupil attainment?
English/Maths lead weekly cover	£2,500	Through baseline, end of unit, mid-year, end of year assessments. Monitoring demonstrates accurate use of AfL to inform teaching and learning
After school Catch Up tuition	£6,000	
Thrive training	£4,200	Thrive/ELSA assessments. CPOM entries decreased. Children better able to learn the curriculum within the classroom.
Google Chrome Books, licence, storage, installation	£8,040	Through baseline, end of unit, mid-year, end of year assessments.
TOTAL	**£20,740**	