

Intent

At Poulner Junior School we believe that the children develop an appreciation and understanding of the past, evaluating a range of primary and secondary sources. Our historians will also be able to explain clearly how these sources give us an insight about how people around the world used to live and how these interpretations may differ. Pupils will be taught to make links between these areas of learning, with the aim of developing engaged, motivated and curious learners that can reflect on the past and make meaningful links to the present day.

Our History curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum, gain a coherent, chronological knowledge and understanding of Britain's past and that of the wider world. We provide our children with opportunities to enhance the learning through the investigations, analysing sources and writing extending pieces of work inspiring their levels of curiosity for the history that has impacted their lives today.

Implementation

At Poulner Junior School, to ensure high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a termly topic, focusing on knowledge and skills stated in the National Curriculum. History follows a Six Step Enquiry approach;

- **Step 1:** Teacher motivates pupils to want to learn and scopes the enquiry
- **Step 2:** Children collect information in interesting and varied ways, examples including; Picture or text sources, Artefacts, Visits
- **Step 3:** Children make sense of ideas and process the information by in a variety of ways, some including; sequencing cards or pictures, sorting, grouping, rejecting/retaining and Venn diagrams
- **Step 4:** Children draw their own conclusions, making their own meaning through prioritisation, recognising significance and living graphs
- **Step 5:** Their understanding is checked, developed or refined by introducing new ideas, materials and perspectives, developing hall of fames
- **Step 6:** Pupils create their final, imaginative product in a variety of ways to show the impact and understanding of their learning.

Within our learning of history at Poulner Junior School, our children will be given a variety of experiences both in and out of the classroom where appropriate to create memorable learning opportunities and to further support and develop their understanding, such as fieldwork trips and visits from Historians.

Impact

At Poulner Junior School, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities. Emphasis is placed on investigative learning opportunities to help children gain a coherent knowledge and understanding of each unit of work covered throughout the school.

We measure the impact of our curriculum through the final written outcomes, assessing the children's knowledge and understand of the impact a certain area of history has had on our lives today. We assess their knowledge through final pieces of work, such as designing a stamp to show the impact of history on our world and through conversations with our children, encouraging deeper thinking and understanding of their learning.