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Headteacher:
Mrs Jo Walker BScQts(Hons)

Dear parents,

Spelling at Poulner Junior School

We would like to take this opportunity to thank you for your continued support with your child's home learning for spelling. Spelling has been a focus for the school and we are seeing rapid improvements in the quality of the children's work. In order to support your child further, we would like to share our expectations for home learning in spelling with you.

At the beginning of each half term, your child will bring home a list of all the words that will be learnt during that half term's spelling lessons. Although your child is not tested weekly on their spellings, they bring home a weekly spelling list in their 'Home School Spelling Journal' to learn and a selection of these words will be tested at the end of each half term.

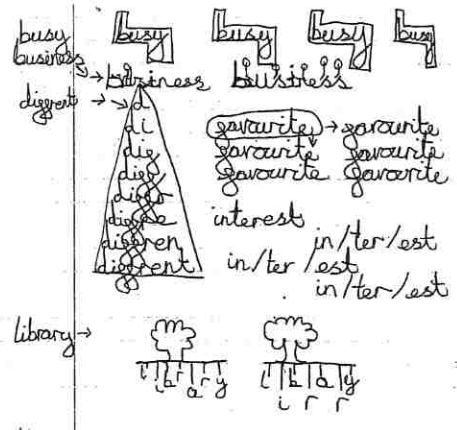
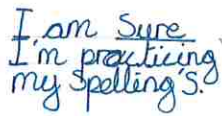
In order for your child to securely learn their spellings, they should be encouraged to complete the suggested activity that will be found at the bottom of the weekly spelling list or any of the alternative activities that can be found in their home school diary on page 118. These activities should be completed in their home school spelling journal.

The children have been shown an example Home School Spelling Journal and I have attached a couple of pages in this letter to share our expectations. The idea of the Home School Spelling Journal is to allow the children to explore different ways to learn their spellings. The children can use a variety of colours, pictures and strategies to help embed the spelling rules.

Spellings are best learnt little and often so a few words each day will really help your child to be a successful speller. Your child's spellings will be made up of 3 different 'groups' of spellings.

1. Those that include a 'rule'. To help parents support their children, the rule is made clear at the top of the weekly list.
2. Those which include 'statutory words'. These are words from a set list dictated by the National Curriculum specific to each year group. The full 'year group' list can be found on pages 107-111 of their home school diary. As these are best learnt gradually over the half term, we suggest you encourage your child to learn these a few at a time each week. It should be clear from the list sent home at the beginning of each half term which 'statutory words' are being focussed on in the half term lessons.
3. Also the children need to ensure that they are secure with spelling the most frequently used words on page 112 of their home school diary. These words would have been introduced to them in Key Stage 1 (Infant School) but may not be secure. Your child's class teacher will have highlighted any that they feel need to be learned. On pages 115-117 of their home school diary there is space for your child to write any spellings they are finding difficult in writing across the curriculum. These are personal to them and they are encouraged to learn these too!!

Some examples of a home school spelling journal:



Hletcher.

Mrs Fletcher

