

Developing our Vision at Poulner

Please circle the category that best describes your link with the school:

Teacher Teaching assistant Support staff Parent Governor Community user



Please read the statements below and **tick 10 that most resonate with you** and what you would like to see included in the schools next steps.

Statement	Tick	Statement	Tick
Be open minded to seize the opportunities provided		Where everyone has a voice and non-one is invisible	
Developing positive behaviours for life-long, self-motivated learning		To inspire children and their families to believe that through determination and hard work they can achieve their best	
Adventurous learners		Ready to embrace with confidence	
A strong desire and determination to achieve success		Risk taker- keen to step outside their comfort zone	
Mutual respect		To thrive in new and exciting experiences	
Continuously set ourselves high expectations. Keen to learn and continuously develop celebrate successes.		To ensure the children have the tools they need to motivate both themselves and others	
We are outward looking, innovative and aspirational		Prepare to live well in society	
Self-aware		Achieving together	
They need to have the skills to be able to make moral decisions, to be resilient and to challenge themselves when outside of school		We want our children to achieve not only academic success, but be well rounded, thriving young people who will be confident, happy and safe as they move towards adulthood	
Spark a sense of wonder, awe and amazement		Approach challenge with an open mind	
Reach for the stars by fuelling passions		Passion- compelling enthusiasm for learning	
Work in partnership		Demonstrating a string moral purpose through trust, tolerance and respect	
A school family that challenges itself to think bigger		Believing that their voice can make a difference	
Focused on continuous improvement		Every member of the school community feels safe and valued	
Learning allows us the opportunity to be whatever we want to be		Building a thriving, caring, pupil-led community	
Individual holistic development		Developing positive behaviours for life-long, self-motivated learning	
Seeking to raise aspirations of young people of all abilities		We are all learners	
Diversity is celebrated		Excellence- aspiring to achieve the extraordinary	
Children have the courage to be themselves and have the self-respect and understanding to take on responsibilities		Creating passionate learners that approach life with wonder, amazement and strive to continually develop and improve	
Fuel the passions of emotionally strong, lifelong learners who aspire to be the best they can be			
Your own thoughts:			

School often have an aspect about them which makes them different and unique. Once again we have thought about this with regards to Poulner Junior School.

Please tick below the points that you think Poulner should be highlighting and of course any of your own thoughts.

Unique selling point

Outstanding school grounds & learning environment		Develop a well-rounded learner- social, emotional and academic	
Inspire children to enquire		Nurturing and developing every child emotionally and academically	
We take each child on a learning journey that is unique and personalised to them		We use a holistic approach to best meet the needs of all our pupils	
Pastoral care		Positive ethos from a supportive and caring environment	

Your own thoughts:

What do we want Poulner Junior School children to be when they leave us?

- Hold the HEART Values
- Valuing themselves and others
- Confident in who they are
- Resilient– understand learning and relationships
- Problem solver
- Emotionally Intelligent
- Independent
- Emotionally strong and socially equipped
- Owners of their ideas and able to embrace child led learning
- Reflective



So what does Poulner Junior School need to do to make this happen?

- Guide and support children using the HEART Values
- Thrive approach to behaviour
- Design and implement a curriculum that supports enquiry and the needs of the whole child
- Learning that accurately reflects the needs of our children year on year
- Shared positive language and learning behaviours modelled by all adults
- Ensure that the children's emotional needs are being met
- High expectations about school and the environment– instil a sense of love and respect for nature and each other

Let's help every child
thrive

