

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£19,000.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£19,000.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21/22		Total fund allocated:		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children to be able to access a wide range of opportunities to undertake daily activity whether they were based at home or in school.	* Virtual competitions entered and children encouraged to take part. * Daily activities uploaded through Google Classroom and school website. * Those children in school participated in daily exercise and school also engaged with daily Joe Wicks morning workouts.	£annual sports fee £1312	* ** Virtual competitions were entered (4 in Autumn) (weekly challenges throughout Spring 2021) Through Zoom meetings children were given opportunity to share their physical exercise experiences with the class teacher and in class challenges set.		* Now all children are back in school, focus now on daily activity through lunchtime structure/opportunities e.g. sports clubs on Weds, Thurs lunchtime. * New Play Leaders trained to support all lunchtime play. * Re-establish wide range of after school clubs. * JASPA after school provision to ensure physical time within sessions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

*To have a secure and strong sports foundation with skills that they can apply to a range of sporting activities and through this mental health and an understanding of a healthy body are established.	* BRS sports coaching are an integral part of the school provision and lead outside PE (sports, invasion games) to a high level with all children. * REAL PE Jasmine platform used alongside the CPD gained to enable teachers to support children through a skill based approach to PE. *Use or BRS to provide additional extra curricular sports sessions e.g. cross country, multi-skills, dodgeball, Tri-golf and Girls and boys football. * Increase in school sports opportunities- Interhouse and school competitions.	£	* Stronger tactical awareness and basics of skills. * Improved understanding of health and fitness and preparing the body for physical activity. * Increased level of applied transferable skills shown.	* Following Lockdown this target needs to continue.
---	--	---	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to undertake relevant and high level training to ensure that they are confident in delivering high quality lessons for all children across a wide range of sports/PE activities.	* Continued CPD through REAL PE * Continued partnership with BRS working alongside them- CPD opportunities * Using NFSSP training opportunities to develop staff further e.g. dance and gymnastics staff training.	£495	* More consistent lesson quality for children, through improved teacher skills. * Knowledge of game play and transferable skills. * Greater understanding of tactics and game play. * Increased positive attitudes towards PE and inclusion within sports.	* Continue to access more training following lockdown and increased opportunities to release teachers to work alongside specialists.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the school signposts and supports a wide range of sports/physical activities throughout the day and after school. Additional achievements:	* After school clubs- BRS, Ringwood Town, Dodgeball, Shake street dance, Karate, Ellingham and Ringwood Rugby. * Assemblies to promote local clubs and taster sessions. * Shake dance to support in school unit of work. * Wide range of competitions entered through NFSSP.	£	Increased uptake from pupils from all year groups. Pupils knowledge improved through specialist coaching. Increased uptake of parents starting physical activity with their child.	* Continue to promote and increase links.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
* To increase the range and opportunities for children to take part in competitive sport both in school and out of school.	* Improve equipment and facilities on school site, enabling high level practise to be utilised. * Increase Interhouse competitions throughout the year * Timetable of trials and Interhouse has been designed to promote and engage children prior to sporting competitions. * Display board to promote competitions.	£	Increasing amount of pupils who are able to access a wider range of sports. Increased confidence in their own ability which enables pupils to enter sports trials and increase their opportunities to be selected for sports competitions. An increase in the number of children competing in sports events trials enabling us to enter more teams for competitions.	*Maintain NFSSP membership. *Take up additional opportunities as and when they arise. E.G Girl's football workshops.

Signed off by	
Head Teacher:	Jo Walker
Date:	13/10/2021
Subject Leader:	Kelly Mettrick
Date:	13/10/2021
Governor:	Natalie Jolley
Date:	13/10/2021