

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ Nil
Total amount allocated for 2022/23	£18,778
How much (if any) do you intend to carry over from this total fund into 2023/24?	£Nil
Total amount allocated for 2022/23	£18,778
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,778

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:£18,778		Date Updated: October 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					59%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
To develop break and lunchtime activities to promote and include all children in more active playtimes.	Development of play leaders and additional training for staff to ensure that duty staff are promoting this. Improvements to structure and resources that will promote and engage all children.	£1,000	Play leaders in year 5 and 6 now trained by New Forest Sports and through BRS. Lunchtime activity trolley set up and play leaders leading games for all year groups. Activity rate increased by 15%, behaviour incidences decreased by 20%.		Further training of play leaders, equipment to be sorted into boxes set up for various games and activity areas.
To continue partnership with BRS for clubs before, during, and after school as well as high quality PE lessons.	Increased opportunities for children to undertake physical exercise and to promote a healthy relationship with PE.	£10,000	BRS continue to support school, continue to offer early morning sessions- uptake of 30 children (10%) of school pupils. Now offering lunchtime football for all and after school training, uptake in total 20% of school pupils. Skills and confidence from pupils is evident and now higher uptake of other sporting clubs and opportunities.		Continue to build participation rates and utilise sports expertise to deliver training to whole staff and support of more interhouse activities. Also able to utilise links to sporting opportunities outside of school based in local community. Use of sports leaders to support during lunchtime playopportunities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To identify and understand the holistic benefits of sports and exercise linking to their mental health and physical health.	Weekly assemblies linking mental health to aspects of sports, teamwork, challenges and improvement whether you win or are defeated. Increased free opportunities for children to access sports clubs before, during and after school.	£2,000	Weekly mental health assemblies. All sports club costs have been removed, 10% further increase on club uptake now cost is not a factor. School also supports with spare equipment such as shin pads and football boots/trainers where needed to ensure participation. School participation in wider sporting opportunities and Can do festivals- giving some pupils the opportunity that they had not had before. Pupils more positive to lesson PE and more willing to put themselves forwards for other opportunities and clubs.	Utilise registers more to ensure wider opportunity for all and ensure no one is missed. Continue celebration of involvement and continue to support and champion wider sporting opportunities during the school day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff time allocated to support their CPD working alongside sports coaches. Opportunities for whole school staff training is utilised through INSET training linked to dance and gymnastics delivery.	Liaise with James Cross (NFSSP) and set up training day to support staff with planning and delivery of dance and gymnastics. Review and possible purchase of a scheme to support dance units.	£2,000	Review undertaken and school has now purchased new scheme to support- PPP. Scheme shows high aspirations and videos and teaching points throughout to support staff and pupils during delivery and reflection. Scheme provides training and support for staff as part of package, training started and ongoing throughout 23-24.	Subject leader to measure and review impact during 23-24 and ensure that all staff feel confident through training of delivery and expectations.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunity for all year groups to take part in sports and festival opportunities. New activities signed up to and a spreadsheet used to ensure that the school increases participation at all levels. Development of interhouse and sports leader roles to promote wider opportunities. Additional achievements:	26 sports events and festivals signed up to. 38 teams entered. Opportunities for years 3& 4 increased through local tournaments and use of BRS. Additional time to supply adults for training and events Cost of mini bus hire.	£3,778	Highest pupil uptake to date. Broader range of can do sports accessed including indoor curling, dance workshops for Year 3/4. Higher number of teams entered for events. Lunchtime training opportunities and clubs aligned to support confidence and greater participation. Interhouse not fully utilised, now new PE leader in place, so looking for further opportunities for 23-24.	Look and utilise more opportunities for local sporting competitions with Ringwood area schools. More adults to be MIDAS trained to enable greater flexibility with who can take sports teams. Fully utilise 23-24 for interhouse competitions.

Signed off by:	<i>Reviewed and impact completed 10.9.2023</i>
Head Teacher:	
Date:	31.10.2022
Subject Leader:	
Date:	31.10.2022
Governor:	Nat Jolley
Date:	31.10.2022