



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Activity/Action	Impact	Comments
Increase in playtime training for pupils and increased opportunities and varieties at play.	Wider range of equipment available, training undertaken for play leaders and BRS now offering inclusive lunchtime opportunities.	Started well, developing further this year through further training and set up of play boxes for play leaders to use.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		
Activity/Action	Impact	Comments
Link with BRS to provide well rounded approach to PE and for all pupils to have consistency and developmental lessons. BRS to support staff and also provide additional opportunities for the pupils.	Higher number of pupils taking part and clear understanding across the school, development of skills applied to all elements of pupils PE.	More positive view of sports by pupils and staff. Greater opportunity for staff to support lessons and be involved for CPD through after school opportunities.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Activity/Action	Impact	Comments
New scheme researched and bought to develop greater confidence for teachers and greater support linked to dance and gymnastics.	Greater consistency and clarity being bought into. More coherent plan for all aspects of PE and training available to support.	Further training and implementation will be needed for this during 2023-24
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Key indicator 5: Increased participation in competitive sport		
Activity/Action	Impact	Comments
	Higher number of pupils taking part and clear understanding across the school as to the importance and benefits of exercise.	More positive view of sports by some pupils who were reluctant to take part, inclusive and active culture promoted. Need to develop inter house competitions further.
Total amount carried over from 2022/23	£ Nil	
Total amount allocated for 2023/24	£18,912	
How much (if any) do you intend to carry over from this total fund into 2023/24?	£Nil	

Total amount allocated for 2023/24	£18,912		
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,912		
Assemblies and wider sports opportunities for all through clubs offered for free and additional uptake linked to increase in festivals and teams entered.			

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To implement a new PE scheme to increase the consistency of teaching and learning of the curriculum. <i>Introduction of PPP as a scheme from Jan 24. To include coverage of all sports including gym and dance and revised curriculum map.</i> <i>Training for staff in delivering and additional CPD to support with subject knowledge.</i> <i>Specialised coaching for external sports to continue- positive relationship which also supports breakfast clubs, lunchtime and after school sporting opportunities for pupils.</i>	<i>Teachers/coaching staff- in understanding the delivery and structure of the scheme. Increased range of sports for teachers to deliver.</i> <i>Pupils- involving them and access to higher quality learning.</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>Greater confidence for staff in delivering the approach. More consistency and improved subject knowledge for staff.</i> <i>Children to gain greater skill, more adept at using and applying them and more children gaining ARE or above in PE and improved view of themselves in learning.</i>	<i>£695 costs for scheme for the year, which includes additional coaches to support lunchtime sessions.</i> <i>£2,000 to update equipment to support implementation of the new scheme.</i> <i>£9,472 towards coaching costs for PPA and additional sporting opportunities.</i>

Actual Impact and analysis

Non participation has decreased - 22/23 (162 non participants across school) 23/24 - (51 non participation across school.) 66% decrease.

Pupil conferencing - pupils commented on an improved attitude to PE and enjoyment levels.

Monitoring - observations show more active lessons with children more engaged in their learning. Appropriate progressions seen with the new PPP scheme.

Teacher feedback - Teachers report new scheme is more accessible, easier to follow and has a smoother flow to lessons.

To raise the profile of sporting opportunities in school to increase opportunities for all children to engage in sport including disadvantaged children. <i>New calendar of interhouse opportunities for lower and upper school. Improved use of breaktime or lunchtime to run mini games/fixtures and raise profile through winning house success/trophy. Use House Captains to drive this initiative. PE leader to work with teachers and keep registers to track pupil involvement and wider opportunities.</i>	<i>Pupils- greater opportunities through inter house sports and inter school sports to take part and experience the feeling and enjoyment of competition. Helping all children to see themselves as sports people/athletes. Staffing and cost of mini bus hire to support external opportunities.</i>	Key indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i> Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i> Key indicator 5: <i>Increased participation in competitive sport</i>	<i>Wider interhouse opportunities for all children to gain and build confidence within school and wider pool of children used to attend interschool competitions and festivals.</i>	<i>£2000 to cover minibus hire and additional staffing/ time to organise and run interhouse events. New Forest sports affiliation fees £745</i>
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Actual Impact and analysis

Play leaders - 36 Year 4 & 5 children supported infant site playtimes, supporting physical activity.

Sports Leaders - 15 Year 6 children given leadership training and supported activities at lunchtimes by leading games and supporting engagement in sporting activities.

Can Do festivals - 99 children attended inclusive events which is approximately 36% of the school population.

Inter house Benchball - All children were invited to take part in a house competition at break times.

Sailing for all - All children had the experience of sailing (1hour) with qualified instructors.

Sports Day - 100% participation through the day as events are inclusive.

To increase opportunities to increase the engagement of all children to achieve at least 30 minutes of physical activity a day in school.

Increased use of sports leaders to run lunchtime engagement activities.

*Awareness and opportunities for wider range of extra-curricular sports clubs led by pupil interest.
New play boxes and shed to be purchased and stocked so that easy access to equipment and set up for pupils and staff.*

Purchase of new basketball posts to support wider sports, other than football.

Pupils- wider opportunities during the day and after school to give children opportunity to try new games and enjoy sports in a non-competitive way.

Staff- further lunchtime and breaktime engagement that will support behavior and positive experiences.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Playground and lunchtime culture improved further to support positive leadership by pupils and new areas of responsibility.

Greater involvement and engagement by pupils who may previously not been active. Greater positive impact of being part of a sports team and working together.

£4000 to cover new equipment and training for pupils.

Actual Impact and analysis

London marathon schools run - All children took part and walked or ran a mile a day with the school running over 900 miles in a week.

More extra curricular clubs - More sporting clubs offered than last year. (29- Autumn 10, Spring 7, Summer 12)

Sports leaders ensure that clubs and activities are available for all children during the break and lunchtimes every day.

Sports equipment available for wrap around care to ensure a physical activity is available for the children.

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased opportunities for all children to access regular physical activities more regularly and achieve our ambition of 60 minutes a day. Attend and host more sports events than previous years, offering opportunities for a greater number of children to attend. Development of taught PE curriculum, offering a broader range of sports offered with clearer scheme of work. Development of non-participant tasks to ensure all children are engaged in the learning.	Children are more engaged with physical activities, developing habits to remain active. This has supported staff confidence and understanding of schemes of work, assessments and subject knowledge. Children are more engaged with PE and remain more active.	The development of sports/play leaders, clubs, activities during break/lunchtimes, change of PE curriculum to include sailing and OAA. School has also achieved the School Games Platinum award.

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	<i>The school has its own pool. All children from Year 3 to Year 6 complete a term block in the Summer to ensure children have the best opportunity to achieve this target.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	<i>Teachers within the school are swim teacher trained to ensure that children learn the correct technique.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	<i>Water safety Bronze lifesaver scheme was introduced in 22-23 to ensure that more pupils have access and clear guidance on water safety and rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>For pupils who are unable to yet swim confidently, further catch up sessions are provided in school and after school for them to access.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>5 teachers are trained swim instructors, school invests in high quality CPD for staff.</i>

Signed off by:

Head Teacher:	<i>Jo Randall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Wayne Gavin PE Subject leader</i>
Governor:	<i>Nat Jolley Chair of Governors and PE link</i>
Date:	<i>Set November 2023 Impact reviewed with Kate Milford Oct 2024</i>