



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

5 key priorities

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Activity/Action	Impact	Comments
To implement a new PE scheme to increase the consistency of teaching and learning of the curriculum. <i>Introduction of PPP as a scheme from Jan 24. To include coverage of all sports including gym and dance and revised curriculum map.</i> <i>Training for staff in delivering and additional CPD to support with subject knowledge.</i> <i>Specialised coaching for external sports to continue- positive relationship which also supports breakfast clubs, lunchtime and after school sporting opportunities for pupils.</i>	Staff are more confident in teaching PE with the new PE scheme. Lessons have a smoother flow and are more engaging for all children. Children are now showing more engagement in PE lessons with non participation reducing by 66%	The new scheme is now embedded into the PE curriculum with staff showing more confidence.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport		
Activity/Action	Impact	Comments
To raise the profile of sporting opportunities in school to increase opportunities for all children to engage in sport including disadvantaged children. <i>New calendar of interhouse opportunities for lower and upper</i>	More children have represented the school in local events. The introduction of the House sports calendar has	Play leaders have evolved to three days a week with 36 children regularly attending the infant school a week. Along with 15 sports leaders, 51 children have received leadership training and supported break or lunchtime activities.

<i>school. Improved use of breaktime or lunchtime to run mini games/fixtures and raise profile through winning house success/trophy. Use House Captains to drive this initiative. PE leader to work with teachers and keep registers to track pupil involvement and wider opportunities.</i>	increased engagement in sporting opportunities and offered an inclusive environment for all children.	The attendance at local inclusive festivals has meant 99 children attended an event (approximately 36% of school) All children were enrolled in Sailing for all - All children had the experience of sailing (1hour) with qualified instructors.
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Activity/Action	Impact	Comments
To increase opportunities to increase the engagement of all children to achieve at least 30 minutes of physical activity a day in school. <i>Increased use of sports leaders to run lunchtime engagement activities.</i> <i>Awareness and opportunities for wider range of extra-curricular sports clubs led by pupil interest.</i> <i>New play boxes and shed to be purchased and stocked so that easy access to equipment and set up for pupils and staff.</i> <i>Purchase of new basketball posts to support wider sports, other than football.</i>	The number of opportunities to be active at school has increased for all children. High number of extra curricular clubs remains high with opportunities to be active stretching throughout the day. Annual events such as London Schools Marathon and bikeability support engagement.	The London marathon schools run - All children took part and walked or ran a mile a day with the school running over 900 miles in a week. More extra curricular clubs - More sporting clubs offered than last year. (29- Autumn 10, Spring 7, Summer 12) Sports leaders ensure that clubs and activities are available for all children during the break and lunchtimes every day. Sports equipment available for wrap around care to ensure a physical activity is available for the children.

Key indicator 5: Increased participation in competitive sport

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Total amount carried over from 2023/24	£ 0
Total amount allocated for 2024/25	£18710
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2024/25	£ 18710
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2024.	£ 18710

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Development of break & lunchtime opportunities to engage in sporting activity. Upgrade current equipment. Purchase new equipment to increase variety of sports and remain sustainable. Development of sports Leaders, Play Leaders and football referees. Improve variety of activities during break & lunchtimes.	Teachers/ staff and children. Day to day engagement in physical activity will increase.	<i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	Development of sports leaders and play leaders to support a range of activities offered. More consistent approach to active break/lunch times. Development of a leadership programme linking play leaders and sports leaders with development of key leadership skills.	£2000 to replace and upgrade sporting equipment. £1500 to resource break/lunchtime equipment. £800 cover for leadership training. £2000 for adults to lead activities.

Actual Impact and analysis

Development of structured sports events for each year group at break as seen increased number of children participating in a physical activity at break/ lunchtimes.

Pupil conferencing suggests children are 'less bored' and look forward to doing things that they like.

Monitoring - majority of children are engaged in a structured activity, increasing activity levels. More opportunities for children to engage in sports at their own level.

Opportunities to increase the engagement of children by hosting a range of inclusive sports/ activities.

Expose children to different sports and broaden sporting experiences in school. (Boccia, Cross Country, Triathlon Table Tennis, New Age Kurling, dance, boxing)

Purchase new sporting equipment to support delivery.

Hire instructors and transport costs with local clubs/ sporting organisations.

Pupils- offers more variety of sporting experiences and with local clubs. This will allow more achievable access points for children to join teams.

More variety of experiences encourages links to local clubs/ teams offering entry points for all children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Development of 'experience days' will engage more children with sport and offer a soft introduction.

Meeting instructors in an informal way offers expertise and supports first steps into sports.

£2000 to cover minibus hire and additional staffing/ time to organise and run interhouse events.

New Forest sports affiliation fees £745

£1500 for hire of sporting instructors for experiences.

Actual Impact and analysis

All children in school have had a minimum of two engagement sessions with sporting clubs/ activities through Karate and Cricket.

Development of optional school events have seen increased numbers. Street Dance (30 children), Cross Country (123 children), Triathlon (107 Children) and Sports Day (All children)

Opportunities to experience sporting competitions as an experience.

Development of regular house sports events to run alongside school competitions.

Use of House sports trophy to engage and have on display.

Development of lunchtime competitive games such as football, rounders and cricket.

Increased number of events/ opportunities and children representing the school in sporting competitions.

Pupils will experience competition in a sporting context from house teams to representing the school in local competitions.

Staff - support of life skills through competition.

Key indicator 5:
Increased participation in competitive sport

Children develop life skills to put themselves forward and come out of comfort zones.

Creates a culture of self development through competition.

£1000 to staff house sports events

Actual Impact and analysis

Inter House competitions and fixtures were well supported with increased number of events and number of children taking part.

House sports trophy exposure has made it more desirable for children to want to win.

School entered 19 external events with 285 spaces available to represent the school. Inclusive events (60), Football (70), Cross Country (40), Athletics (56), Rugby (30), Rounders (15), Netball (14).

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Development of break & lunchtime opportunities to engage in sporting activity.</i>	Children are showing an interest and desire to be active during the school day developing healthy habits for the future.	This will be reviewed regularly and adaptations made to support the ongoing interests of the children in school.
Opportunities to increase the engagement of children by hosting a range of inclusive sports/activities.	All children have had an opportunity to participate in sport outside of PE lessons. This increased range of sports encourages children to explore different sports.	Engagement in sport in an informal way is supporting engagement in activity.
Opportunities to experience sporting competitions as an experience.	Development of house sports and increased spaces to represent the school. More inclusive events attended supporting opportunities to represent the school without a competition element.	Culture of sport for all is growing in school and will be maintained with events next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Staff have attended courses to support swimming delivery to children.</i>
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Signed off by:

Head Teacher:	<i>Jo Randall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Wayne Gavin</i> <i>PE Subject leader</i>
Governor:	<i>Kate Milford</i> <i>Chair of Governors and PE link</i>
Date:	<i>November 2024</i>